



REPUBLIC OF TÜRKİYE
FIRAT UNIVERSITY
COURSE SYLLABUS FORM

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Code and Title:	English Preparatory B1+ Level					
Unit:	School of Foreign Languages					
Details:	Semester: 2026-2027	Status: Compulsory	Class: Prep	Credits: -	ECTS: -	Instruction Medium: English

COURSE INSTRUCTOR	
Title, Name and Surname:	Metin girmek için buraya tıklayın veya dokun.
Phone:	-
E-mail:	Metin girmek için buraya tıklayın veya dokun.
Social Media Account:	-
Office Hours:	Metin girmek için buraya tıklayın veya dokun.

COURSE ASSISTANT	
Title, Name and Surname:	
Phone:	
E-mail:	
Social Media Account:	
Office Hours:	

Weekly Course Schedule	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Delivery Mode	Face-to-Face				
Venue	FTF: School of Foreign Languages Classrooms	DE: Metin girmek için buraya tıklayın veya dokun.			

Aim	To reinforce students' independent language use skills in accordance with CEFR B1+ level descriptors; to enhance their ability to understand complex texts, express themselves in academic and professional contexts, communicate effectively in written and spoken English, and develop critical thinking strategies.
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Materials	Language Hub Intermediate (B1+) Coursebook (Macmillan Education), Firat University LMS, Scribo AI-Powered Writing Platform, Video Hub Authentic Materials
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Student Responsibilities	Actively participating in the learning process, taking responsibility for personal academic development, and providing constructive feedback regarding the program.
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Prerequisites & Co-requisites	Having successfully completed the B1 level or having achieved a B1+ placement score on the Placement Exam.
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Weekly Course Plan	Week	Topic	Method
	1	Unit 1: Communication & Unit 2: Experiences (pp. 2-34)	FTF
	2	Unit 3: On the Move & Unit 4: Change (pp. 35-48)	FTF
	3	Unit 5: Work / Business & Unit 6: Sports / Hobbies (pp. 50-72)	FTF
	4	Revision & Progress Test (Units 1-6)	FTF
	5	Unit 7: Food & Unit 8: Innovation (pp. 74-96)	FTF
	6	Unit 9: The Arts (pp. 98-108)	FTF
	7	Unit 10: Psychology (pp. 110-120)	FTF
	8	Revision & End-of-course Exam (Units 1-10) & Speaking Exam	FTF

Assessment and Evaluation	Method		Count	Weight
	Exams	Progress Test	Paper-based multi-skill examination consisting of multiple-choice and open-ended questions.	1 25%
		End-of-Course Test	Paper-based multi-skill examination consisting of multiple-choice and open-ended questions.	1 35%
		Speaking Exam	Speaking examination covering all learning outcomes acquired throughout the module.	1 10%
		Presentation Performance	Prepared 5-10-minute monologue/presentation on a topic aligned with the outcomes acquired throughout the module.	1 10%
		Writing Portfolio	Formative evaluation conducted through process-oriented writing and the AI-powered Scribo platform.	1 10%
		Online Portfolio	Digital performance tracking supporting learner autonomy and continuous practice.	1 10%

Course Learning Outcomes	1	Listening L1: Can follow the main ideas and key points of short presentations, talks, and lectures on familiar and some less familiar topics. L2: Can extract specific facts, numerical information, and key details from recorded interviews, podcasts, and news reports. L3: Can identify points of agreement, disagreement, and different viewpoints in structured discussions and conversations. L4: Can distinguish between a speaker's main points and the examples, details, or explanations used to support them. L5: Can use stress, intonation, and tone of voice to identify a speaker's feelings, intentions, and attitudes. L6: Can follow multi-step instructions or procedures when they are clearly explained in standard spoken language.
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2	Reading R1: Can skim texts to identify the main topic, purpose, and organization, and scan them for specific information. R2: Can identify the main points, supporting information, and the writer's opinions in opinion-based texts. R3: Can understand and compare different viewpoints, perspectives, and advantages and disadvantages presented in comparative texts. R4: Can identify, select, and combine relevant information from different parts of a text or from multiple short texts to complete a practical task. R5: Can infer the meaning of unfamiliar words and expressions from context and identify the writer's attitude in texts.
	Speaking S1: Can take part in spontaneous conversations on familiar topics by exchanging information, giving opinions, and responding to others. S2: Can describe people, places, experiences, events, and future plans using connected speech. S3: Can give short, prepared presentations on familiar topics, explaining the main points and giving relevant details and examples. S4: Can ask for and give advice, directions, explanations, and practical information in everyday situations. S5: Can give reasons for personal opinions, agree or disagree with others, and compare different options in discussions.
	Writing W1: Can write short, well-organized texts expressing personal opinions and supporting them with reasons and relevant examples. W2: Can write straightforward reports and summaries that present and organize relevant factual information and describe simple trends or possible solutions. W3: Can write formal correspondence, such as professional emails, complaint letters, or job applications, using language appropriate to the purpose and context. W4: Can link sentences and paragraphs logically using a range of common linking words, transition signals, and discourse markers. W5: Can write with sufficient grammatical control, using a range of appropriate grammatical structures and vocabulary to communicate ideas clearly and accurately.

Course Notes & Specific Remarks:

DE: Distance Education; **FTF:** Face-to-Face Learning

Course Objectives: To reinforce students' independent language use skills in accordance with CEFR B1 level descriptors; to enhance their ability to understand complex texts, express themselves in academic and professional contexts, communicate effectively in written and spoken English, and develop critical thinking strategies.

Course Content: Integrated four language skills (listening, speaking, reading, writing), grammar structures, vocabulary acquisition, and pronunciation practice under the themes of communication, experiences, travel, change, business/work, sports/hobbies, food, innovation, arts, and psychology.

Teaching Methods and Techniques:

Communicative Language Teaching (CLT), Action-Oriented Approach, Task-Based Learning, Pair and Group Work, Presentation Preparation, Project/Problem-Solving Tasks.

*Prepared by
and Date of
Preparation*

School of Foreign Languages, Education Committee, September 2026